



Summer 2021

Open Answer Questions: Aspirations

- Why do you want to be an Evidence Based Birth[®] Instructor? *
- Please describe your commitment to evidence based care. How do you carry out that commitment? (Give examples).
- What do you see as the mission of Evidence Based Birth[®]?
- What do you imagine when you think about the future role of Evidence Based Birth[®]? How do you hope to be involved in that mission?
- What makes you qualified to teach other birth professionals and health care professionals in your community? How would you describe your teaching abilities? *





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- Do you have lived in or work experience with a community that has not historically had access to evidence-based resources or childbirth education? (For example, LGBTQ+, disabled, Black, Indigenous, Hispanic, Asian, Pacific Islander, or immigrant communities; and/or low-income, single parents, rural/urban location), Please explain.
- Have you participated in trainings that address birth justice, human rights in childbirth, and cultural competence with BIPOC or LGBTQ+ communities? Please describe your education on these matters. If these topics were not included in your initial professional trainings, how did you go on to educate yourself on these topics?
- What percentage of your time as an EBB Instructor do you intend to spend working with marginalized communities?

